

Year 7 Tutor Evening



The Ramsey Academy

Halstead, Essex



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Aims

- To update where we are with year 7
- To explain targets, flightpaths and reporting
- To have the opportunity to meet with your child's tutor



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What are flightpaths?

- They are the **estimation** of grades that students should achieve when they sit their GCSE examinations in Year 11.
- They are arrived at by using a **variety** of information- KS2 SAT results; FFT 20 data; results of baseline assessments and teachers professional judgement.
- They are **not limiting**.



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Flightpaths for 2020-21

Students have been placed on one of the following flightpaths;

- 7-8:** For students who should be aiming for grades 7-8 or higher in their GCSEs.
- 5-6:** For students who should be aiming for grades 5-6 in their GCSEs.
- 4-5:** For students who should be aiming for grades 4-5 in their GCSEs.
- 2-3:** For students who should be aiming for at least a grade 4 in their GCSEs.



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Reporting in the lower school

Parents and students receive six reports outlining the progress towards academic targets.

This is reported on using one of the five indicators shown below:

- 5 The student's performance this half-term indicates that they are exceeding expectations and making substantial progress, meaning they may achieve at least one grade higher than their flight path.
- 4 The student's performance this half-term indicates that they are meeting expectations and making good progress, meaning they are on track to achieve the top end of their flight path.
- 3 The student's performance this half-term indicates that they are meeting expectations and making expected progress, meaning they are on track to achieve the bottom end of their flight path.
- 2 The student's performance this half-term indicates that they are making some progress, but are not meeting expectations, meaning they are on track to achieve one grade below their flight path.
- 1 The student's performance this half-term indicates that they are making very little progress, and are not meeting expectations, meaning they are on track to achieve at least two grades below their flight path.



Recording on a five point scale – an example

Student is working on a 4-5 flight path.

5 – Working towards a Grade 6 (above the flight path)

4 – Working towards a Grade 5 (top of the flight path)

3 – Working towards a Grade 4 (bottom of the flight path)

2 – Working towards a Grade 3 (one grade below the flight path)

1 – Working towards a Grade 2 (two grades below the flight path)



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Learning Behaviours



Reluctant	Compliant	Engaged	Outstanding
<p>Avoids challenge and work, needs reminders to be brought back on task regularly</p> <p><i>Displays a lack of effort and motivation</i></p> <p><i>Regularly gives up easily</i></p> <p>Reluctant to engage with feedback or positive dialogue</p> <p><i>Limited response to support</i></p> <p>Lacks homework and or classwork</p> <p><i>Can have a negative impact on others</i></p>	<p>Accepts the basic challenge and does what is asked.</p> <p><i>Follows instructions and does what is told</i></p> <p>Effort is limited – does what is expected but does not go the extra mile</p> <p><i>Insufficient desire/confidence to achieve full potential</i></p> <p>Homework + classwork completed adequately</p> <p><i>Impact on others limited</i></p> <p>Accepts support but does not seek it</p>	<p>Embraces challenges and works hard on tasks</p> <p><i>Notable effort put into work.</i></p> <p>Shows grit & resilience</p> <p><i>Responds well to all feedback</i></p> <p>Demonstrates a desire to do well and takes responsibility for their own learning</p> <p><i>Classwork and Homework fully completed ability</i></p> <p>Positive impact on others</p>	<p>Drives own learning and challenge</p> <p><i>Goes the extra mile by consistently displaying curiosity and a love of learning</i></p> <p>Effort is key to mastery and their value of learning</p> <p><i>Proactive in seeking and responding to feedback</i></p> <p>Homework and classwork displays evidence of wider reading and research</p> <p><i>Positive impact on others learning e.g. Leadership/role model</i></p>



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Performance:

Subject	Flightpath	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	4-5	3	3			
Mathematics	5-6	4	4			
Science	4-5	3	3			
Art	4-5	3	3			
Computing	4-5	3	3			
Drama	4-5	3	3			
French	4-5	3	3			
Geography	4-5	3	3			
History	4-5	3	3			
Music	4-5	4	4			
PE	4-5	2	2			
RE	4-5	4	4			
Technology	4-5	3	3			

Learning Behaviour:

Subject	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	E	C			
Mathematics	E	E			
Science	E	E			
Art	E	E			
Computing	E	E			
Drama	E	E			
French	E	E			
Geography	E	E			
History	E	E			
Music	E	E			
PE	E	E			
RE	E	E			
Spanish		C			
Technology	E	E			



Targets

- Flightpaths **can** change.
- Specific target grades will be put in place for the start of GCSE year 9.

And finally.....

- Communicate with subject teachers and tutors
- ASK if anybody is not sure



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